DOCUMENT RESUME

ED 092 630 95 TM 003 813

AUTHOR	Bianchini, John C.; Loret, Peter G.
TITLE	Anchor Test Study. Final Report. Volume 29, Ancillary Data Obtained on Individual Pupils.
INSTITUTION	Educational Testing Service, Berkeley, Calif.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	[74]
CONTRACT	OEC-0-71-4758(248)
NOTE	6p.; For related documents, see TM003784-817
EDRS PRICE	MF-$0.75 HC-$1.50 PLUS POSTAGE
DESCRIPTORS	*Elementary School Students; *Examiners; Grade 4; Grade 5; Grade 6; *Individual Differences; Questionnaires; *Records (Forms); Standardized Tests; *Testing
IDENTIFIERS	*Anchor Test Study

ABSTRACT

The Anchor Test Study provides a method for translating a pupil's score on any one of eight widely used standardized reading tests for Grades 4, 5, and 6 to a corresponding score on any of the other seven tests, as well as furnishing new nationally representative norms for each of the eight tests. In addition, the Study presents new estimates of alternate form reliability for each test, provides estimates of the intercorrelations among the tests, and explores empirically some methodological questions in test-equating. Included in this volume of the Study are directions for filling out and checking answer sheets for the Anchor Test Study by the test administrator including six questions concerning the pupils' primary language, mental, physical, or learning handicaps, racial or national background, and IQ range. In its original form this volume also contained sample test materials, including test booklets, manuals, answer sheets, etc. which were deleted due to copyright restrictions. (RC)

ED 092630

anchor test study

FINAL REPORT

VOLUME XXIX

ANCILLARY DATA OBTAINED ON INDIVIDUAL PUPILS

TM 003 813

December 1972

EDUCATIONAL TESTING SERVICE
PRINCETON, NEW JERSEY
BERKELEY, CALIFORNIA

This report was prepared under Contract No. OEC-0-71-4758(248) and submitted to the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare. The contractor was encouraged to exercise professional judgment in its contents; therefore, this report does not necessarily reflect positions and policies of the Government. In particular, no official endorsement of the tests mentioned in the report should be inferred.

ORGANIZATION OF VOLUME XXIX

Ancillary Data Obtained on Individual Pupils

CHECKING AND COMPLETING THE ANSWER SHEET

Carefully scan the *front* of the answer sheets to insure that the pupils have correctly entered both the written and "gridded" information. Each pupil should have:

1. Under the title "Anchor Test Study":

   Printed his or her birthdate (month/day/year)
   Checked the appropriate box indicating "boy" or "girl"
   Supplied his or her grade level

   Printed today's date

2. In the "gridding" area of the answer sheet:

   Gridded (by darkening each appropriate circle) the same information
   Gridded "boy" or "girl"
   Gridded "grade level"
   Gridded month, day, and year of birth

If any of these data have been gridded incorrectly, erase the "wrong" entries and blacken the appropriate circle(s) to provide the missing information.

THE FOLLOWING DIRECTIONS PERTAIN TO THE COMPLETION OF THE "FOR TEST ADMINISTRATOR'S USE ONLY" AREA ON THE ANSWER SHEET. PROVIDE THIS INFORMATION FOR EACH OF YOUR PUPILS ONLY ON THE TEST ADMINISTERED FIRST ANSWER SHEET. IF THIS IS THE FIRST TEST YOU HAVE ADMINISTERED, FOLLOW THE DIRECTIONS BELOW. IF THIS IS THE SECOND TEST YOU HAVE ADMINISTERED AS A PART OF THE ANCHOR TEST STUDY: THE SIX QUESTIONS NEED NOT BE ANSWERED AGAIN AND YOU SHOULD PROCEED TO THE SECTION ENTITLED "COMPLETING THE CLASS IDENTIFICATION FORM".

Now find the area on the front of each answer sheet entitled "Test Test Administrator's Use Only" (sample on next page). This area provides space for the gridding of responses to six questions describing each pupil. It is important that this information about each student be provided accurately on *his own* answer sheet. It will serve as a verification to insure adequate representation of all the Nation's children.

FOR TEST ADMINISTRATOR USE ONLY					
Question Number:					
1	2	3	4	5	6
○ Yes ○ No ○ Don't Know	Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	○ Yes ○ No	○ Yes ○ No ○ Don't Know	Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ	○ Yes ○ No ○ Don't Know

Question 1 is as follows:

Has this pupil been officially classified as handicapped by specialized professional personnel other than a classroom teacher? (Blacken the answer sheet response "yes," "no," or "don't know.")

Yes (Pupil *has been* officially classified as handicapped.)

No (Pupil is *NOT* physically or mentally handicapped.)

Don't Know (Pupil might be considered handicapped but has not been officially so classified.)

After completing question 1, answer question 2 for each pupil by blackening the appropriate circle on the pupil's answer sheet. *Question 2* is as follows:

Of which one of the following racial or national origin groups is this pupil a member?

A. *American Indian*

B. *Negro*

C. *Oriental*

D. *Spanish surnamed American (Cuban, Puerto Rican, or Mexican descent)*

E. *White (except Spanish-surnamed American) or Other*

Then answer *Question 3* for each pupil, which is as follows:

Is this pupil's primary language English? (Blacken the answer sheet response "yes" or "no.")

If the response is "yes," blacken the "yes" circle and go directly to question 5.

If the response is "no," blacken the "no" circle and go to question 4.

If you answered "no" to Question 3, now read *Question 4*, which is as follows:

> *You have indicated that this pupil's primary language is not English. In your opinion, does this fact constitute a learning handicap for the pupil in Reading and most other academic subjects?* (Blacken the answer sheet response "yes," "no," or "don't know.")

Now read *Question 5*, which is as follows:

> *Which one of the following IQ ranges on your most recently administered standardized intelligence test best described this pupil?* (Blacken the answer sheet response.)
>
> *A. Below 75*
>
> *B. From 75 to 89*
>
> *C. From 90 to 110*
>
> *D. From 111 to 125*
>
> *E. Above 125*
>
> *F. No IQ test administered*

Note that if an intelligence test has not been administered to this pupil, you are to mark response "F."

Now read *Question 6*, which is as follows:

> *Has this child been specifically diagnosed as needing corrective or remedial work in reading by someone other than the classroom teacher?* (Blacken the answer sheet response "yes," "no," or "don't know.")

When you have completed gridding the answer sheet responses to these six questions for all of your students tested and those absent, scan the answer sheets once again to be sure that the information has been provided for all students.